

<b>Term</b>	<b>Definition and/or Explanation</b>
CaRMS	Canadian Residency Matching Service
CAR	Clinical Academic Rounds in Phase 2
CBL	Case-Based Learning session. CBLs are two-hour weekly small group facilitated sessions in Phase 1 that cover content in the human sciences.
CBM	Case-based module in Phase 1. Each of these modules generally has an organ system focus and a remote, regional, or rural focus. Students encounter scientific, clinical, and professional aspects of medical education through a balance of small group and whole group learning sessions.
CBM 101	Transition/Introduction - Year 1 September-October
CBM 102	Gastrointestinal System – Year 1 October-November
CBM 103	Cardiorespiratory and Renal Systems - Year 1 November-January
CBM 104	Musculoskeletal and Integumentary Systems - Year 1 January-February
CBM 105	Nervous System/Principles of Pharmacology – Year 1 February-April
CBM 106	Endocrinology Physiology/Reproductive Physiology + Indigenous ICE Placement – Year 1 April-May
CBM 107	Cancer/Immunology/Hematology – Year 2 September-October
CBM 108	Cardiorespiratory and Renal Diseases – Year 2 October-December
CBM 109	Reproductive/Endocrine/GI Pathology – Year 2 December-February
CBM 110	Mental Health/Neuropathology Year 2 – February-April
CBM 111	Palliative Care/MSK/Integumentary Disease – Year 2 April-June
CCC	Comprehensive Community Clerkship – Phase 2 (Year 3) of the UME program
CSSP	Committee to Support Student Professionalism.
DOCS	Direct Observation of Clinical Skills (assessment form used in Phase 2 and 3)
DTS	Distributed Tutorial Session with a pre-recorded presentation followed by a facilitated virtual session with a faculty member.
ECP	Early Clinical Placement – Year 2 students take part in two 2-week immersive clinical placements in Northern Ontario. One of the two placements is a rural, northern, community-based placement while the other is dedicated to various Theme 6 career exploration options.
Elentra	Online system used for student completion of RCLEs, student evaluation of preceptors and of the Program, and preceptor evaluation of the students.
ExamSoft	The software used by the UME Assessment Office to administer computer-based examinations.
FIT	Foundations of Interprofessional Team-Based Care in the North
FCI/VMF	Francophone Curricular Initiative/Voie vers la médecine en français
ICE	Integrated Community Experience – up to 4-week placements which provide an opportunity for students to work and learn in community.
LEG	Local Education Group. A group of physician clinical faculty who have joined together to assume responsibility for the provision of significant, identifiable components of NOSM's current academic mandate.
LIC	Longitudinal Integrated Clerkship. Phase 2 of the Program is an 8-month LIC.
LNG	Local NOSM Group
MCCQE	Medical Council of Canada Qualifying Examination (Part I)
MCS	Module Coordination Sessions by faculty teaching in Phase 1 modules.
MEPOs	Medical Education Program Outcomes. Statements of what medical students are expected to be able to do at the end of the educational program.

MSPR	Medical Student Performance Record or “Dean’s Letter”
NOAMA	Northern Ontario Academic Medical Association
OSCE	Objective Structured Clinical Examination. Assessment method used to evaluate students’ clinical skills.
P1SA	Phase 1 Summative Assessment is the exam at the end of each CBM; includes P1SAT1, P1SAT235, P1SAT4-One, and P1SAT4-Two (formerly P1LABS and, prior to that BRE) assesses anatomy, histology, and physiology knowledge.
PaRRP	Promotion and Reassessment/Remediation Plan. A separate document developed annually by each Phase to reflect the assessment items and promotion criteria.
PEC	Program Evaluation Committee.
PEETT	Program Evaluation Engagement and Tracking Tool
Phase 1	Year 1 and year 2 of the UME program
Phase 2	Year 3 of the UME program
Phase 3	Year 4 of the UME program
RCLE	Required Clinical Learning Experiences are specific patient care activities that students are required to complete to fulfil the requirements of the Program.
Reassessment	A process that requires a student to re-sit the test material without any additional or new formal study with faculty.
Remediation	A process that requires a student to undertake additional instruction, the purpose of which is to assist the student in satisfying any promotion or graduation requirement for which they have not received a passing grade.
SAC	Site Administrative Coordinator who coordinates learner activities in Phase 2 sites.
SAPC	Student Assessment and Promotion Committee
SCS	Structured Clinical Skills sessions
SEE	Special Educational Experiences are student-initiated learning opportunities.
Senate	The Senate is responsible for oversight of the University’s academic programs in accordance with the Act and By-Laws.
SES	Specialty Enhancement Session in Phase 2
SLC	Site Liaison Clinician (relevant to Phase 2)
Themes	The Program curriculum is organized around Themes (courses). All themes run throughout the four years of the Program. Current Themes are: Theme 1 – Northern and Rural Health Theme 2 – Personal and Professional Aspects of Medical Practice Theme 3 – Social and Population Health Theme 4 – Foundations of Medicine Theme 5 – Introduction to Clinical Medicine (Y1&2) and Clinical Medicine and Therapeutics (Y3&4) Theme 6 - Medical Career
TOS	Topic-Oriented Sessions. Problem-based learning sessions in Phase 1 Year 2
UMEC	Undergraduate Medical Education Committee
UMECC	Undergraduate Medical Education Curriculum Committee
WGS	Whole Group Sessions - large group sessions or lectures in Phase 1