

Board of Governors

| Position | Eligibility Criteria/Term | Role Description and Candidates Electoral Text |
|---------------|------------------------------|--|
| NOSM | Y1-3, any | Student (Learner) (1 seat) |
| University | campus, 1 year | |
| Board of | term | The Board of Governors is a competency-based Board whose composition reflects the knowledge, skills and abilities |
| Governors | (renewable) | necessary to govern effectively and meet the vision, mission and strategic goals of the University. |
| Elected | | See Board Recruitment and Selection Policy |
| Learner | | |
| | | The Board includes members who are elected from the following constituency groups (see <u>Article 2 – By-law</u>): |
| | | Student (Learner) candidates for Board membership are identified through a general election conducted by the University Secretary. "Students" means all learners registered at the University. Nominees must be registered and in good standing at the time of nomination and throughout their board term. |
| Candidates (2 | 2) | |

ANGUS FOSTER: UME Y2 Thunder Bay Campus

My career before entering skiing was as a professional cross-country skier, during which I held several positions related to athlete advocacy and leadership. Notably, I was elected as the Athlete Representative to the Board of Governors of Nordiq Canada, the national governing body of cross-country skiing in Canada. In this role, I received training in Policy Governance and gained extensive experience in operating as a Director within this structure. I am keen to apply the skills I learned in the sport field to my career in medicine and see the Board of Governors position as a natural fit given my experience and interests. Thanks for considering my application, and all the best, Angus Foster

LAUREL PIRRIE: UME Y2 Thunder Bay Campus

Hi all, I am running for the student seat on the NOSM U board of governors this year to encourage integration of student voice into the broader decisions of the university. NOSM U is a young institution, with this comes flexibility and openness, as well as an increased number of changes that we have to navigate as students. Having worked in upper administration I am aware that some change is inevitable. However, as students I feel it is important that we have an inside line as to what changes are likely coming, and are entitled to an opportunity to reduce the strain and stress through sharing insights on proposed changes while they are in their early stages. I am no stranger to sitting on boards, committees, and working groups, and hope that you will consider me to represent you all. Thank you, Laurel