

# PROGRAM DEVELOPMENT TOOLKIT

## USING BLOOM'S REVISED TAXONOMY TO WRITE STRONG LEARNING OBJECTIVES



NOSM U CEPD  
TIP SHEET

Bloom's Revised Taxonomy is a helpful tool for identifying learning goals and writing learning objectives. The taxonomy reflects different learning levels in the cognitive domain. Learners must have mastery of one level to be able to achieve the next. The model demonstrates lower level cognitive skills at the base, moving to higher order thinking skills at the top. **When writing learning objectives, use the chart below to select verbs that align with what you want participants to be able to do by the conclusion of the learning activity/program.**

