Call for Proposals:

Mary-Catherine Kerr Interprofessional Education (IPE) Excellence Award

Overview

The Health Sciences North (HSN) Simulation Laboratory is excited to announce the creation of the inaugural Mary-Catherine Kerr IPE Excellence Award. This award has been established to celebrate the outstanding contributions of Dr. Mary-Catherine Kerr, the previous Simulation Lab Medical Director. Dr. Kerr is a practicing intensivist at HSN who's previous and ongoing efforts continually strive to advance Interprofessional Education (IPE) excellence at HSN. This annual award is accompanied by a \$2,500 grant, to acknowledge and bolster individuals/teams that exemplify a commitment to fostering collaboration, innovation, and excellence in IPE at HSN.

This award is intended for those who aspire to launch and/or strengthen IPE simulation programs at HSN. Programming options can include activities at the HSN Simulation Lab, in-situ departmental simulation sessions, or community-based simulation initiatives.

Applications may be submitted from one individual applicant, or they can also be submitted in the form of a team application. Applicants should be in the role of educator(s), practicing healthcare professional(s) or learner(s) employed by or affiliated with HSN who demonstrate a strong commitment to initiating IPE activities, fostering collaborative practices, enhancing learning outcomes, and contributing to the overall quality of IPE initiatives. This includes individual(s) with innovative ideas and a passion for starting new IPE simulation programs within our organization.

Grant Details

Grants available: 1 per calendar year

Funding: \$2,500

Deadline for submissions: Friday Nov 15, 2024
Start of funding date: Tuesday Apr 1, 2025

Objectives

The primary objectives of this grant are to:

- Enhance Interprofessional Collaboration: Develop simulation-based educational programs that promote effective teamwork, communication, and collaboration among multiple healthcare professional roles AND multiple departments at HSN
- **Develop Program Sustainability:** Develop sustainable interprofessional simulation programs that have potential for longevity and the potential for generation of new opportunities stemming from this initiative
- **Promote Original and New Simulation Initiatives:** Generate new interprofessional simulation initiatives
- Facilitate Simulation Education Aligning with Strategic Priorities: Create interprofessional simulation education opportunities that align with identified HSN Strategic Plan goals

• Impact Patient Care via Simulation: Maximize the impact to patient care through interprofessional simulation initiatives

Funding and Approved Project Expenditures

The awarded funds (\$2,500) must be utilized within one year of receiving the award, specifically to support educational programs delivered through the HSN Simulation Lab.

Approved project expenditures include: Simulation Content Development, Simulation Lab Staff Consultation, Debriefing Training/Support, Simulation Lab Innovations (design and development), Simulation Lab Booking Fees, Content Expert Stipendiary Support, and Simulation Lab Consumables.

Eligibility Criteria

Your simulation program must encompass the following key components to be eligible for this award:

- Engagement Across Health Professions and Hospital Departments
 - Engagement across two or more health professions, with clear learning goals and objectives outlined for all participating professions.
- Relevance to Northeastern Ontario
 - Learning goals and objectives are relevant and integral to the delivery of health care in Northeastern Ontario and our unique health determinants.
- Adherence to organizational policies
 - Adheres to organizational policy and best practice guidelines.
- Deliver Learner feedback
 - o A stated plan to provide feedback to all learners.

Submission Deadline

All proposals must be submitted by Friday November 15th, 2024 at 11:59 PM. Late submissions will not be considered.

How to Apply

Individuals or groups interested in applying for the Mary-Catherine Kerr award are to complete their application using the appended template and guidelines indicated in the document (see next page). The maximum length of applications accepted will be 3 pages, as detailed further in the application template. Please submit the completed application to simlab@hsnsudbury.ca by Friday November 15th, 2024.

For more information or questions regarding this call, please contact simlab@hsnsudbury.ca.

We look forward to receiving your innovative proposals and supporting initiatives that enhances interprofessional education through simulation!

Mary-Catherine Kerr IPE Award Application Template

*Applications must not exceed 3 typed pages in length plus references.

Candidates must use either Arial, Calibri or Times New Roman font, size of 12-point, black type. The page margins should be standard at 2.54 cm around the page. Smaller text in tables, charts, figures, graphs, and references (format at discretion of candidates) is acceptable, as long as it is legible when the page is viewed at 100%. Note: failure to comply with these requirements can negatively impact the status and evaluation of your application in a competition.

I. Proposal Abstract

This section should provide a concise description of the objectives and issue(s) to be addressed that will allow reviewers without technical or specialty expertise in that area to understand the importance, feasibility and relevance of the project.

II. Project Description and Work Plan

This section should provide a description of the approach to be used as well as a detailed project work plan, speaking to the primary objectives of the award. The work plan should provide a target start date, target completion dates for significant steps (milestones) leading to the proposed outcomes, and target finish date for the project.

III. Metrics to Evaluate the Outcome of the Project

This section should outline in detail what the anticipated outcomes would be and how the outcomes will be measured. It should provide a list of measurable milestones (outcomes) upon which the team will report at the end of the project timeline.

IV. Budget & Justification

A brief description and justification of all requested budget expenditures should be attached with sufficient detail to allow for an assessment of the eligibility of these budget expenditures.

V. Project Team

Names and affiliations of the team members with a brief statement of their roles and experience, area(s) of expertise, time commitment and planned contributions to the project.

VI. Resource Implications

A letter of support must be included with the project summary if there are resource implications to other institutions, departments, etc.