



**Monday, June 10**

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|-------------------------|--|--|
| 11:00 a.m. – 12:30 p.m. | <b>Registration</b> <i>MSE Lobby</i><br><b>Poster Set-Up</b> <i>MSE 152, 153, 154, 155</i><br><b>Sponsorship Booth Set-Up</b> <i>MSE Lobby</i>                                 |  |
| 12:00 p.m. – 1:15 p.m.  | <b>LUNCH</b> <i>MSE Lobby</i><br><b>Hallway Conversations (In Person Only)</b><br><b>Poster Viewing</b> <i>MSE 152, 153, 154, 155, <a href="#">NOSM University YouTube</a></i> |  |
| 1:15 p.m. – 1:30 p.m.   | <i>In-Person Transition</i> ➔ <i>MSE 107</i>   |  |
| 1:30 p.m. – 2:30 p.m.   | <b>Opening Remarks &amp; Opening Prayer</b> <i>WebEx / MSE 107</i><br><i>Dr. Verma, Dr. Marsh, and Elder Maryann Edanawas</i>  |  |
| 2:30 p.m. – 2:35 p.m.   | <i>In-Person Transition</i> ➔ <i>MSE 107 / MSE 119</i>   |  |
|                         | <b>Oral Presentations</b> ( <i>WebEx and in Person</i> )   |  |
|                         | <u><b>Theme 1: Clinical and Translational Research</b><sup>1</sup></u><br><i>Session Chair: Chris Thome</i><br><i>MSE 107</i>  | <u><b>Theme 3: Population and Public Health</b><sup>3</sup></u><br><i>Session Chair: Lee Rysdale</i><br><i>MSE 119</i>   |
| 2:35 p.m. – 2:50 p.m.   | <i>Vahid Mehrnoush &amp; Dhruv Lalkiya</i><br>The necessity of systematic biopsy with targeted biopsy in MRI/US fusion technique   | <i>Charu Yadav</i><br>Unmet Healthcare Needs of Persons with Disabilities in Canada  |
| 2:50 p.m. – 2:55 p.m.   | <i>Speaker Transition</i>  |  |
| 2:55 p.m. – 3:10 p.m.   | <i>Ani St-Aubin Ouellette</i><br>The Oral Maxillofacial Rehabilitation Program: a quality-of-life assessment   | <i>Paige Stevenson</i><br>Primary Health Care Utilization in All Nations<br>Health Partners Ontario Health Team:<br>Assessing Preventative Services, COVID-19<br>Impacts and Recommendations for Improving<br>Access |
| 3:10 p.m. – 3:15 p.m.   | <i>Speaker Transition</i>  |  |
| 3:15 p.m. – 3:30 p.m.   | <i>Cory Tremblay</i><br>A Retrospective Review of Breast Reconstruction Rates in Northern Ontario  | <i>Zaid Shahid &amp; Emma Harland</i><br>Understanding barriers to accessing primary healthcare among immigrant populations in Northern Ontario  |
|                         | <i>In-Person Transition</i> ➔ <i>MSE Lobby</i>   |  |
| 3:30 p.m. 3:55 p.m.     | <b>NUTRITION BREAK</b> <i>MSE Lobby</i><br><b>Poster Viewing</b> <i>MSE 152, 153, 154, 155, <a href="#">NOSM University YouTube</a></i>  |  |
| 3:55 p.m. – 4:00 p.m.   | <i>In-Person Transition</i> ➔ <i>MSE 107 / MSE 119</i>   |  |



| <b>Oral Presentations</b> ( <i>WebEx and in Person</i> )   |   |  |
|--|---|--|
|  | <b><u>Theme 2: Biomedical and Basic Sciences<sup>2</sup></u></b><br><i>Session Chair: Sean Parsons</i><br><b>MSE 107</b>                                | <b><u>Theme 4: Humanities and Social Sciences<sup>4</sup></u></b><br><b><u>Theme 3: Population and Public Health<sup>3</sup></u></b><br><i>Session Chair: Alain Simard</i><br><b>MSE 119</b> |
| 4:00 p.m. – 4:15 p.m.  | <i>Cameron Hourtovenko</i><br>The effects of gestational irradiation on mouse placenta and fetus  | <i>Crystal Hardy</i><br>A Novel Framework for Pandemic Preparedness and Response in First Nations: Perspectives from 4 First Nations in Northwestern Ontario                                 |
| <i>Speaker Transition</i>  |   |  |
| 4:20 p.m. – 4:35 p.m.  | <i>Michel R. Lapointe</i><br>Exploring the Biological Impact of Sub-Natural Background Radiation: Insights from the REPAIR Project at SNOLAB            | <i>Vahid Mehrnoush &amp; Shahrzad Keramati Moezabad</i><br>The Instruments Used to Assess Health Literacy of Prostate Cancer in Indigenous And Non-Indigenous Population: A Scoping Review   |
| <i>Speaker Transition</i>  |   |  |
| 4:35 p.m. – 4:40 p.m.  | <i>Lucas Mrozewski</i><br>High Dose C5a Induces PC12 Cell Dysfunction - A Potential Mechanism of Adrenal Gland Damage in Sepsis                         | <i>Chiao-En Joanne Kao</i><br>Technology-Based Behavioural Health Supports for Employees in Northwestern Ontario: An Environmental Scan of Employer-Provided Benefit Packages                |
| <i>In-Person Transition</i>  |   |  |
| 5:00 p.m. – 5:30 p.m.  | <b>Poster Viewing</b> <a href="#">MSE 152, 153, 154, 155</a> , <a href="#">NOSM University YouTube</a><br><b>Hallway Conversations (In Person Only)</b> |  |
| 5:00 p.m. – 7:00 p.m. <b><u>Reception</u> hosted by the Dr. Gilles Arcand Centre for Health Equity <a href="#">HSERC 105</a></b> |   |  |

## Session Learning Objectives

### Theme 1 – Clinical and Translational Health<sup>1</sup>

**Research Priorities:** Cardiovascular ♦ Cancer ♦ Surgery ♦ Primary Care

1. Describe current research in cardiovascular, cancer, surgery, and primary care.
2. Identify strengths and limitations of cardiovascular, cancer, surgery, and primary care research.
3. Assess and analyze cardiovascular, cancer, surgery, and primary care research and potential impact on clinical practice.

### Theme 2 – Biomedical and Basic Sciences<sup>2</sup>

**Research Priorities:** Environmental Health ♦ Physiology, Biological Systems and Functions ♦ Disease Process, Diagnostics and Therapeutics

1. Describe current research in environmental health, physiology, biological systems and functions, disease process, and diagnostics and therapeutics.
2. Identify strengths and limitations of environmental health, physiology, biological systems and functions, disease process, and diagnostics and therapeutics research.
3. Assess and analyze environmental health, physiology, biological systems and functions, disease process, and diagnostics and therapeutics research and potential impact on clinical practice.

### Theme 3 – Population and Public Health<sup>3</sup>

**Research Priorities:** Chronic Disease ♦ Rural Medicine ♦ Health Services ♦ Social Determinants of Health

1. Describe current research in chronic disease, rural medicine, health services, and social determinants of health.
2. Identify strengths and limitations of chronic disease, rural medicine, health services, and social determinants of health research.
3. Assess and analyze chronic disease, rural medicine, health services, and social determinants of health research and potential impact on clinical practice.

### Theme 4 – Humanities and Social Sciences<sup>4</sup>

**Research Priorities:** Indigenous Peoples' Health ♦ Francophone Health ♦ Health Professions Education

1. Describe current research in Indigenous Peoples' health, Francophone health and health professions education.
2. Identify strengths and limitations of Indigenous Peoples' health, Francophone health and health professions education research.
3. Assess and analyze Indigenous Peoples' health, Francophone health and health professions education care research and potential impact on clinical practice.

### Keynote Panel Address<sup>5</sup>

1. To share different ways NOSM U are optimizing the types and availability of data to specifically help answer health equity questions.
2. To highlight how NOSM U research networks are helping to understand and influence health system transformations from training pathways to health system innovations in Northern Ontario.

3. To illustrate how shared academic, educational, and research mandates can help enable the improvement of health and wellness across Northern Ontario.

### **ICES Lunch & Learn<sup>6</sup>**

1. Develop research questions that can be feasibly addressed using administrative and clinical databases housed at ICES North.
2. Identify metrics to categorize geography, including northern residency, rurality, and remoteness.
3. Better understand how population level data can be integrated into their current or future research programs.

**Tuesday, June 11**

|                         |  |   |
|-------------------------|--|---|
| 8:00 a.m. – 8:40 a.m.   | <b>Registration</b> <i>MSE Lobby</i><br><b>BREAKFAST</b> <i>MSE Lobby</i><br><b>Poster Viewing</b> <i>MSE 152, 153, 154, 155, <a href="#">NOSM University YouTube</a></i>  |   |
| 8:40 a.m. – 8:45 a.m.   | <i>In-Person Transition</i> ➔ <i>MSE 107</i>   |   |
| 8:45 a.m. – 10:00 a.m.  | <b>Keynote Panel Address<sup>5</sup></b> <i>WebEx / MSE 107</i><br><i>Advancing Health Equity Research: A Learning Collaborative Network Approach at NOSM University</i><br><b>Presenters:</b> <i>Drs. Alex Anawati, Erin Cameron, Joseph LeBlanc, Brianne Wood, &amp; Barb Zelek</i><br><b>Session Chair:</b> <i>Jessica Pope</i> |   |
|                         | <i>In-Person Transition</i> ➔ <i>MSE Lobby</i>   |   |
| 10:00 a.m. – 10:30 a.m. | <b>NUTRITION BREAK</b> <i>MSE Lobby</i><br><b>Poster Viewing</b> <i>MSE 152, 153, 154, 155, <a href="#">NOSM University YouTube</a></i>  |   |
| 10:30 a.m. – 10:35 a.m. | <i>In-Person Transition</i> ➔ <i>MSE 107 / 119</i>   |   |
|                         | <b>Oral Presentations</b> ( <i>WebEx and in Person</i> )   |   |
|                         | <b>Theme 1: Clinical and Translational Research<sup>1</sup></b><br><i>Session Chair: Barb Zelek</i><br><b>MSE 107</b>  | <b>Theme 3: Population and Public Health<sup>3</sup></b><br><i>Session Chair: Nancy Lightfoot</i><br><b>MSE 119</b>   |
| 10:35 a.m. – 10:50 a.m. | <i>Danielle Roy</i><br>Circulating Blood Biomarkers and Risk of Venous Thromboembolism in Cancer Patients: A Systematic Review and Meta-Analysis   | <i>Alex Anawati &amp; Rylee Restoule</i><br>Identification of Health Equity Data Indicators for a Northeastern Ontario Academic Regional Health Sciences Centre: A Rapid Review of Literature |
| 10:50 a.m. – 10:55 a.m. | <i>Speaker Transition</i>  |   |
| 10:55 a.m. – 11:10 a.m. | <i>Noah Dickinson</i><br>The role of prostaglandin dysregulation in the development of radiation resistance in human breast cancer   | <i>Simon Paquette</i><br>The Effects of Oral Probiotics on Type 2 Diabetes Mellitus (T2DM): A Clinical Trial Systematic Literature Review   |
| 11:10 a.m. – 11:15 a.m. | <i>Speaker Transition</i>  |   |
| 11:15 a.m. – 11:30 a.m. | <i>Meghan McCue</i><br>Assessing intra-tumoral nitric oxide levels in a mouse model of breast cancer   | <i>Gian Marco Di Feo</i><br>Scientific Perspectives on Autism Over Time   |
| 11:30 a.m. – 11:35 a.m. | <i>Speaker Transition</i>  |   |
| 11:35 a.m. – 11:50 a.m. | <i>Wuroud Al-khayyat</i><br>Investigating the role of FRA1 in radiation-induced carcinogenesis   | <i>Nancy Lightfoot</i><br>Patient and Healthcare Provider Experience with Rheumatoid Arthritis in Northern Ontario  |
|                         | <i>In-Person Transition</i> ➔ <i>MSE Lobby, MSE 107</i>  |   |
| 12:00 p.m. – 12:45 p.m. | <b>LUNCH</b> <i>MSE Lobby</i><br><b>Evaluations – <a href="#">Click Here!</a></b>  |   |
| 12:00 p.m. – 12:45 p.m. | <b>Poster Viewing</b> <i>MSE 152, 153, 154, 155, <a href="#">NOSM University YouTube</a></i><br><b>Hallway Conversations (In Person Only)</b>  |   |
| 12:00 p.m. – 12:45 p.m. | <b>ICES North Lunch and Learn<sup>6</sup></b> <i>MSE 107</i><br><i>Unlocking the possibilities of administrative data for research</i>   |   |

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|                        | <b>Presenter:</b> Josh Cerasuolo<br><b>Session Chair:</b> Darrel Manitowabi |
| 12:45 p.m. – 1:00 p.m. | <b>In-Person Transition</b> ➔ MSE 107 / MSE 119                             |

| <b>Oral Presentations</b> ( <i>WebEx and in Person</i> ) |  |  |
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|  | <b>Theme 2: Biomedical and Basic Sciences<sup>2</sup></b><br><i>Session Chair: Alex Moise</i><br><b>MSE 107</b>  | <b>Theme 4: Humanities and Social Sciences<sup>4</sup></b><br><b>Theme 3: Population and Public Health<sup>3</sup></b><br><i>Session Chair: Marion Maar</i><br><b>MSE 119</b>  |
| 1:00 p.m. – 1:15 p.m.                                    | <b>Gustavo Ybazeta</b><br>Expanding Horizons in Wastewater Surveillance: From SARS-CoV-2 to Multipathogen Detection in Northern Ontario using Digital PCR                      | <b>Kristine Hart</b><br>Mobilizing and evaluating a multi-level learning health system in northern, rural, remote contexts: a consensus-building activity  |
| 1:15 p.m. – 1:20 p.m.                                    | <i>Speaker Transition</i>  |  |
| 1:20 p.m. – 1:35 p.m.                                    | <b>Mitchell Slobodian</b><br>Terephthalic acid metabolism in Pseudomonas fluorescens produces value added products: a metabolomic study  | <b>Sebastien Lefebvre &amp; Michael-Ann MacLean</b><br>Ka Niigaanwidoon: The Use of an Asset Map as an Activity in Successful Data Gathering Through Visual Storytelling to Determine Indigenous Communities' Strengths in Supports and Resources for People Living with Multiple Chronic Conditions |
| 1:35 p.m. – 1:40 p.m.                                    | <i>Speaker Transition</i>  |  |
| 1:40 p.m. – 1:55 p.m.                                    | <b>Dhruv Lalkiya &amp; Vahid Mehrnoush</b><br>Comparative Analysis of Treatment Modalities for Vesicourethral Anastomotic Stenosis: A Single Center Retrospective Cohort Study | <b>Tara Leary</b><br>Self-confidence in addressing substance use presentations: A needs assessment of Northern Ontario care providers  |
| 1:55 p.m. – 2:00 p.m.                                    | <i>Speaker Transition</i>  |  |
| 2:00 p.m. – 2:15 p.m.                                    | <b>Alexandrine L. Martel</b><br>Novel intranasal anti-inflammatory system to treat Alzheimer's disease   | <b>Lee Rysdale</b><br>Teaching Kitchens: Innovative Nutrition Training for Resident Physicians   |
| 2:15 p.m. – 2:20 p.m.                                    | <i>In-Person Transition</i> ➔ MSE 107  |  |
| 2:20 p.m. – 3:00 p.m.                                    | <b>Awards, Closing Remarks &amp; Prayer</b> <i>WebEx / MSE 107</i><br><b>Dr. T.C. Tai and Elder Maryann Edanawas</b>   |  |

### Inaugural Resident Research Workshop

Following the conference please join the Dr. Gilles Arcand Centre for Health Equity for the inaugural Resident Research Workshop and Panel Discussion: '**Facilitating Health Equity in Resident Research**' featuring residents and leaders in the NOSM University community. All are welcome to attend. Please note this session is not accredited as part of NHRC.

Snacks and refreshments start at 3:00 p.m.

The following Mini Panels will run from 3:30 p.m. until 5:30 p.m.:

*Mini Panel 1: Resident Panel – Key Takeaways and Reflections*

*Mini Panel 2: Facilitating Health Equity Research in Residency Research*

*Mini Panel 3: Residency Research and Health Equity – Background and Context*

The location for this event is HSERC 105.

## Poster Exhibitions

| Poster  |  |
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| Station # <a href="#">MSE 152</a> , <a href="#">153</a> , <a href="#">154</a> , <a href="#">155</a> |  |
| <b>Theme 1 – Clinical and Translational Research<sup>1</sup></b>                                    |  |
| ---   | <a href="#">Intrascrotal 'Fascinoma' in a Rural Urology Practice</a><br><b>Emmanuel Abara</b>  |
| ---   | <a href="#">Non-iatrogenic Foreign bodies in the Genito-urinary tract</a><br><b>Emmanuel Abara</b>   |
| ---   | <a href="#">Squamous Cell Carcinoma-in-situ of the Penis: Northern Ontario Lessons</a><br><b>Emmanuel Abara</b>  |
| #1  | <a href="#">The role of prostaglandin dysregulation in the development of radiation resistance in human breast cancer</a><br><b>Noah Dickinson</b>                                       |
| ---   | <a href="#">Investigating the role of the microbiome as a mediator for radiation therapy induced bowel injury</a><br><b>Alexandra Jameus</b>   |
| ---   | <a href="#">The effects of doxorubicin and cancer on the hepatic amino acid pool</a><br><b>Miguel Paquette</b>   |
| #2  | <a href="#">Empowering Women: Navigating Breast Cancer in Canada</a><br><b>Indrani Paul</b>  |
| ---   | <a href="#">Direct Anterior Approach vs Hardinge in THA: Comparison of Outcomes</a><br><b>Rabail Siddiqui &amp; John Trask</b>   |
| ---   | <a href="#">Assessing the Efficacy of the Skin Cancer Referral Process and its Impact on Outcomes in Northern Ontario - A Retrospective Study</a><br><b>Cory Tremblay</b>                |
| <b>Theme 2 – Biomedical and Basic Sciences<sup>2</sup></b>  |  |
| ---   | <a href="#">Epidemiology of invasive Haemophilus influenzae disease in Northeastern Ontario</a><br><b>Kalem Barrow</b>   |
| ---   | <a href="#">Role of Bioactive Compounds in a SIRT-1 Knockdown Model of Sodium Iodate Induced Retinal Pigment Cell Damage</a><br><b>Nicholas Bel</b>                                      |
| ---   | <a href="#">The characterization of antifungal resistance in pathogenic Candida to improve development of resistance biomarkers and species identification</a><br><b>Karolina Czajka</b> |
| ---   | <a href="#">Dementia and its Relations Between the Late 20th and 21st Century</a><br><b>Gian Marco Di Feo</b>  |
| #3  | <a href="#">Regulation of catecholamine biosynthetic enzymes by the gas transmitters carbon monoxide (CO) and hydrogen sulfide (H2S)</a><br><b>Robert Dingley</b>                        |
| #4  | <a href="#">Anticancer activity of freshwater microalgae from extreme environments</a><br><b>Kayla Guse &amp; William Ruddy</b>  |
| #5  | <a href="#">Advancing Public Health Surveillance in Northeastern Ontario: Utilizing Digital PCR in Wastewater-Based Epidemiology for STI Detection</a>                                   |



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|           | <b><i>James Knockleby</i></b>   |
| <b>#6</b> | <a href="#">Adult Phenotypes Associated with Prenatal Exposures to Radiation</a><br><b><i>Christine Lalonde</i></b>   |
| ---       | <a href="#">Catecholamine Biosynthesis and Regulation in PC12 Cells: The Influence of Sex Hormones</a><br><b><i>James Lee</i></b>   |
| <b>#7</b> | <a href="#">Enhancing Early Detection of Influenza Outbreaks in Northeastern Ontario through Wastewater-Based Epidemiology Using Digital PCR</a><br><b><i>Anu Nair &amp; James Knockleby</i></b>          |
| ---       | <a href="#">The epidemiology of invasive Haemophilus influenzae disease treated at a regional hospital in northwestern Ontario, Canada, from 2021-2022: Case Series</a><br><b><i>Hannah Shortreed</i></b> |
| <b>#8</b> | <a href="#">Retinoic Acid Regulates Commitment of Osteoprogenitor Cells During Bone Development</a><br><b><i>Parisa Varshosaz</i></b>   |

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|     | <b>Theme 3 – Population and Public Health<sup>3</sup></b>   |
| --- | <a href="#">Okoko Item Telehealth: Reducing Disparity, Improving Access in Rural Health-A Pilot</a><br><b>Emmanuel Abara</b>  |
| --- | <a href="#">Contextualized AI: Redefining Healthcare Data Strategies in Northern Ontario</a><br><b>Andrew Austin</b>  |
| --- | <a href="#">An Unmet Global Agenda: COVID-19 vaccine Hesitancy in Northern Ghana</a><br><b>Prosper Mandela Amaltinga Awuni</b>  |
| #9  | <a href="#">Telemedicine Benefits and Challenges in Rural and Remote Pediatric Cardiology</a><br><b>Vanessa De Coppi</b>  |
| --- | <a href="#">Enhancing knowledge acquisition and dissemination through administrative tools: The CREATE Project</a><br><b>Kerri Delaney</b>  |
| --- | <a href="#">Could Sector-Related Shortages and Closures During COVID-19 Have Been Avoided? A Regional Scoping Review of COVID-19 in Ontario</a><br><b>George Flagler</b>  |
| --- | <a href="#">Future Planning for Adults with Intellectual and Developmental Disabilities</a><br><b>Shelly Hosman, Pam Villeneuve &amp; Sandeep Kaur</b>  |
| --- | <a href="#">Assessing Standards of Accessibility in Sault Ste. Marie</a><br><b>Nav Kaur &amp; Rebecca Leigh</b>   |
| --- | <a href="#">Visual Aids, Healthcare, and the Ontario Assistive Devices Program c. 1982-1992</a><br><b>Alexander Kos</b>   |
| --- | <a href="#">A retrospective chart analysis of frostbite care in Northeastern Ontario to guide emergency department quality improvement</a><br><b>Caleb Lawlor, Brandon Grandinetti &amp; Matthew Jones</b>              |
| --- | <a href="#">Sepsis in Northern Ontario's Rural and Remote Communities</a><br><b>Lucas Mrozewski</b>   |
| --- | <a href="#">Examining the impact of two patient navigation models on self-reported health service utilization and quality of life among adults in Examining two Ontario cities</a><br><b>Joël Pitre</b>                 |
| --- | <a href="#">The effect of PCF3-DiPP agonism on NLRP3 and NLRP1 inflammasome in human PBMC across age and gender</a><br><b>Doretha Thompson</b>  |
| --- | <a href="#">Approach to Burn Treatment in the Rural Emergency Room</a><br><b>Cory Tremblay</b>  |
| --- | <a href="#">Challenges and Facilitators for Physicians and Medical Schools to Promote Social Accountability in Rural and Northern Communities: A Scoping Review</a><br><b>Yihan Wang, Samar Joshi &amp; Arthur Wang</b> |
|     | <b>Theme 4 – Humanities and Social Sciences<sup>4</sup></b>   |
| --- | <a href="#">Improving bias reporting in CPD program evaluations: A pilot project</a><br><b>Clare Cook</b>   |
| --- | <a href="#">Reciprocity in interprofessional education: Community agencies' reflections on a virtual, team-based, critically engaged civic learning model</a><br><b>Emma Harland</b>                                    |

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| --- | <a href="#">Access to French Language Services in the Emergency Department at Health Sciences North (HSN)</a><br><b><i>Alyssa Labelle &amp; Tyler Pretty</i></b>   |
| #10 | <a href="#">Ka Niigaanwidoon (WISE Care): Integrated Knowledge Translation to address multi-morbidity and promote healthy aging in Indigenous people</a><br><b><i>Sebastien Lefebvre &amp; Michael-Ann MacLean</i></b>   |
| #11 | <a href="#">Mina Nindamowin (MInD Care): Aging in place in First Nations Communities; a community-based approach to supporting older Indigenous people with Dementia</a><br><b><i>Sebastien Lefebvre &amp; Michael-Ann MacLean</i></b>   |
| #12 | <a href="#">Culturally safe Indigenous health research in practice: A webinar series co-created by community-based researchers and the Canadian Consortium on Neurodegeneration in Aging (CCNA) Indigenous Cognitive Health Program (IChP)</a><br><b><i>Sebastien Lefebvre, Michael-Ann MacLean &amp; Cassandra Loewen</i></b> |
| --- | <a href="#">Traditional Medicine on Manitoulin Island: Unearthing Insights from Historical Interviews and Jesuit Diaries (1800-1900s)</a><br><b><i>Claire Poulin &amp; Kallie Ritchie</i></b>  |