PROGRAM DEVELOPMENT TOOLKIT USING BLOOM'S REVISED TAXONOMY TO WRITE STRONG LEARNING OBJECTIVES



Bloom's Revised Taxonomy is a helpful tool for identifying learning goals and writing learning objectives. The taxonomy reflects different learning levels in the cognitive domain. Learners must have mastery of one level to be able to achieve the next. The model demonstrates lower level cognitive skills at the base, moving to higher order thinking skills at the top. When writing learning objectives, use the chart below to select verbs that align with what you want participants to be able to do by the conclusion of the learning activity/program.

Synthesize elements into new or original work.	Creating	Assemble, build, categorize, collect, combine, compose, construct, create, design, develop, devise, formulate, generate, invent, make, plan, prepare, produce, reconstruct
Assess, critique, & judge information; defend & justify a position.	Evaluating	Appraise, assess, contrast, critique, diagnose, hypothesize, integrate, justify, organize, predict, prescribe, rank, rate, select, specify, support
Break down information into component parts; identify patterns & organizational principles.	Analyzing	Analyze, arrange, categorize, classify, collaborate, combine, compare, deduce, differentiate, examine, identify, illustrate, infer, outline, relate
Apply knowledge & skills in new situations.	Applying	Administer, apply, communicate, complete, counsel, demonstrate, employ, examine, exhibit, operate, organize, practice, solve, treat, use
Demonstrate an understanding of information.	Understanding	Conclude, distinguish, estimate, explain, express, paraphrase, restate, select, summarize
Recall previously learned information.	Remembering	Define, describe, identify, list, match, recall, repeat, recite, recognize, state