

Pre-Northern Constellations 2018 Writing Workshop

Story, not study: How to write your research so that people will want to read it

Location: Valhalla Inn. Thunder Bay

April
20

CFCPW 01701 - A

Friday, April 20, 2018

7:45 a.m. – 11:45 a.m. EST

REGISTRATION FEES

\$100 (NOSM Faculty/Staff/Learners)

\$150 (Others)



SCHEDULE

7:45 - 8:30 Light Breakfast

8:30 - 11:30 Workshop

11:30 - 11:45 Evaluation

OBJECTIVES

By the end of the program, participants will be able to:

- Distinguish between 'story' and 'study' in their research writing.
- Implement strategies for effective Introduction and discussion sections in a research manuscript.
- Apply learned strategies to their individual research.

PROGRAM DESCRIPTION

Many of us believe that good writers always were good and poor writers never will be. That's not true. Writing is a learnable skill, developed more readily if you seek support, obtain feedback from you colleagues, and participate in guided writing activities. Unfortunately, most writing happens in isolation, sitting in front of a laptop, alternating between typing furiously and leaning on the delete key in frustration. If you are interested in improving your skills and impact as a writer, join your colleagues and Lorelei Lingard for a hands on writing workshop. Bring a rough draft of a paper on your laptop and move your study write-up to an engaging story.

WORKSHOP LIMITED TO 20 PARTICIPANTS

REGISTER

This event is an Accredited Group Learning Activity (**Section 3**) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada, approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to **3 hour(s)**.



PRESENTER

Dr. Lorelei Lingard is Director of Centre for Education Research & Innovation and Professor (Department of Medicine) at the Schulich School of Medicine & Dentistry at Western University. She has a PhD in Rhetoric from Simon Fraser University. Her award-winning collaborative research program describes healthcare team communication patterns and explores their influence on healthcare training, team competence and patient safety. Lorelei's work has produced over 200 peer-reviewed publications. In 2014, she was appointed a fellow of the Canadian Academy of Health Sciences in recognition of the impact of her work on Canadian healthcare. In 2017, she was awarded the Meridith Marks prize in recognition of exemplary mentorship in the Canadian medical education community. Due to her training, Lorelei loves language: she is happiest writing at her kitchen table and teaching others how to turn their scientific manuscript into something people will want to read.



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