

Kapuskasing LEG Faculty Development

Learner Evaluations: What did we find?

Presented by: Dr. James Goertzen

SEPT

CFIFW-01605-A

08

Friday, September 8, 2017

Time: 7:45 a.m. - 11:00 a.m.

HOW TO ATTEND

Face to Face

Sensenbrenner Hospital Board Room
Kapuskasing, ON

PROGRAM AGENDA

7:45 a.m. - Breakfast

8:00 a.m. - Learner Evaluations: What did we find?

During this session, participants will review anonymized faculty and program evaluations that NOSM learners have completed for their medical educational experiences with members of the Kapuskasing LEG. Discussion of the learner feedback will provide opportunities for preceptors to reflect on their teaching and explore possible improvements to Kapuskasing LEG educational activities.

Learning Objectives

By the end of this session participants will:

1. Discuss common themes emerging from learner evaluations.
2. Identify areas of possible improvements to preceptor and LEG teaching activities.

9:30 a.m. - Refreshment Break

9:45 a.m. - Thanks for the feedback? The challenges of receiving feedback!

Although feedback improves performance, preceptors and learners often struggle with receiving feedback due to the strong emotional responses generated by the process. The skills needed to receive feedback are distinct and learnable. Participants will explore strategies for optimizing the feedback dialogue.

Learning Objectives

By the end of this session participants will:

1. Describe the process of receiving feedback and identify common emotional triggers.
2. Identify strategies which optimize receiving and giving feedback.

10:45 a.m. - Evaluations and future faculty development initiatives

Participants will discuss faculty development opportunities available to preceptors and explore strategies to enhance their medical educational skills as busy clinicians and teachers.

Learning Objectives

By the end of this session participants will:

1. Clarify additional Kapuskasing LEG faculty development initiatives.

11:00 a.m. - Wrap-up

PRESENTER

James Goertzen MD, MCISc, CCFP, FCFP, is Professor of Family Medicine and Assistant Dean of CEPD at Northern Ontario School of Medicine. Dr. Goertzen has directed rural postgraduate family medicine programs in Manitoba and Northwestern Ontario. His educational training includes a Family Medicine Residency, Master of Clinical Science in Family Medicine, visiting senior lecturer at Monash University Centre for Rural Health in Australia, and graduate of the Ontario Medical Association Physician Leadership Development Program.

Dr. Goertzen received the 2013 Ian McWhinney Family Medicine Education Award (College of Family Physicians of Canada) as an outstanding family medicine teacher who has made innovative contributions in Canada. He was also awarded the 2016 Association of Faculties of Medicine of Canada Award for Outstanding Contributions to Faculty Development in Canada. Dr. Goertzen is a recipient of a 2017 AMS Phoenix Fellowship and his work is titled *Developing Northern Ontario Compassionate Physician Leaders: A Pathway to Compassionate Care*.

This Group Learning program meets the certification criteria of the College of Family Physicians of Canada and has been certified by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine for up to 2.5 Mainpro+ credits.

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This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification Program of the Royal College of Physicians and Surgeons of Canada, and approved by the Continuing Education and Professional Development Office at the Northern Ontario School of Medicine. You may claim a maximum of 2.5 hours (credits are automatically calculated).



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